

2018-2019

# A Peek at Our Week...

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## Mrs. Silvestri's ELA Grades 6-8

Week of June 7, 2019



Image courtesy of PlayBillder.com



### Contact Me:

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Butch and Sundance say...

Read!

and ...  
Woof!



**Reminder...**  
Students should read every day!

### This Week in ELA Grades 6-8...

**Sixth Grade** finished reading and discussing our class novel, *Hoot*, by Carl Hiaasen, and we participated in a whole-class discussion of our class novel. We also completed grammar units on NoRedInk, and we began a new class novel, *Wonder*, by R.J. Palacio. We began MAP testing this week.

**Seventh Grade** continued reading and analyzing our class novel, *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick. We also completed grammar units on NoRedInk and we critically read nonfiction texts. We completed MAP testing this week.

**Eighth Grade** presented our Living Wax Museum on Tuesday morning! Students did a fabulous job! We also continued reading and discussing our class novel, *The Outsiders*, by S.E. Hinton. We completed grammar units on NoRedInk, and we critically read nonfiction texts. We completed MAP testing this week.

**THE 8TH GRADE WAX MUSEUM WAS A HUGE SUCCESS!**

**CONGRATULATIONS, 8TH GRADE!**

Thank You to all of the family and friends who came out to enjoy our exhibits!

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes **each day!**

Students must have an IR book with them each day.

Nightly homework will be posted on Google Classroom.

#### 7th Grade ELA

Read for at least 30 minutes **each day!**

Students must have an IR book with them each day.

Nightly homework will be posted on Google Classroom.

#### 6th Grade ELA

Read for at least 30 minutes **each day!**

Students must have an IR book with them each day.

Nightly homework will be posted on Google Classroom.

### THOUGHT FOR MAY...

'I still find each day too short for all the thoughts I want to think, all the walks I want to take, all the books I want to read, and all the friends I want to see.' ---John Burroughs

